'Less stress for pets at Vets': Constructing an authentic learning environment that inspires future veterinarians to incorporate animal welfare into everyday practice

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2017 Citation for Outstanding Contributions to Student Learning	9
the curricula.	

Dr Janice Lloyd, JCU

requests to incorporate more clicker training sessions, as the students enjoyed the lessons and found them invaluable: "I loved the behaviour component and would like to do more pracs." (Year 5 student, 2016). A range of comments received since 2010 is shown below:

- **Behaviour talks & case report were among the most helpful learning activities (2010)**
- Liked best: Relaxed, hands-on approach (2012)
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six peer-reviewed, original, interactive teaching scenarios (now used at JCU and other veterinary schools in Australasia) on the portal to engage students and enhance their learning experience. My teaching scenarios were described as "exceptional" by the University of Sydney's Educational Designer, Ruth Laxton (2016).

The One Welfare project has received accolades from the academic and professional community. The original resources created by myself and the team were found to "provide innovations in teaching and learning" and "created outcomes [that] demonstrate teaching at its very best" (Professor Emeritus John Webster, University of Bristol, 2016). The OLT reviewers' comments on the draft final report were also exceptional. "This excellent report clearly meets the needs of all three stakeholder groups,

The resulting deliverables on the One Welfare web portal should prove to be of great use within the discipline and provide an excellent example to the sector of what can be achieved within a complex but highly-valuable OLT project of this sort."

My leadership, scholarship and pedagogical influence in my field is further evidenced by numerous invitations to present on the teaching of animal welfare and LSH. At the 2014 QLD branch of the AVA conference my presentation²