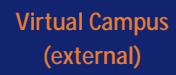

For bringing the outsiders in: inspiring multi-campus regional and remote students in the nursing capstone to learn, connect and succeed

OVERVIEW: SUMMARY OF CONTRIBUTION AND CONTEXT

Multi-



Virtual Campus
(external)

Figure 1: Campus locations

Figure 2: Enrolments by Campus

chaos at times, but they are appreciated by the students: *"Pete is a very encouraging teacher. His teaching method is motivating, productive and organised"* (Teaching Evaluation, Townsville student, 2012); *"Pete generated excellent interest in the material, gave a lighter side to learning and broke it down so it was much easier to understand the content which seemed overwhelming at first glance"* (Teaching Evaluation, Townsville student, 2013); *"Peter is such an animated and enthusiastic teacher who obviously loves nursing and it shows when he teaches. Even over videoconference Peter was an engaging lecturer who*

in the words of the students: *"The OSCE's were more relevant and the medication calculation put into the OSCE for our final year was great"* (Teaching Evaluation, Townsville student, 2013); *"Just wanted to say that the exam was amazing! It was very challenging but really worked well with pulling things together"* (Teaching Evaluation, Mt Isa student, 2014).

My philosophy is that it is not my job to teach students everything they need to know. Rather, my job is to motivate them, giving them enough confidence to keep their personal learning process active and enough drive to do their own research to find out what they need to know to provide safe and effective healthcare in clinical practice. The following student comment indicates that these learning and teaching strategies have been successful: *"You have been such an amazing teacher and we appreciate everything you have done for us. We can see how much work you put in to deliver such amazing videoconferences. And honestly we wish we could have you taking all our subjects :) you have made us feel more ready to be amazing nurses from being so honest about your experiences"* (Mackay Graduate, 2014)